

Students Teaching Others Virtue:

Share with your uncle and aunt the principles you are applying to your life through studying this character quality of virtue.

Virtue Song

Chorus

Virtue is the place where I want to live,
Choosing what is good.... rejecting what is wrong,
Virtue is the place where I want to live,
Choosing what is good.... rejecting what is wrong.

Verse

For as I do what is excellent and good,
Choosing what is good, rejecting what is wrong,
For as I do what is excellent and good,
I can see His gracious work in (through) me.
(repeat chorus)

Student Class Notes:

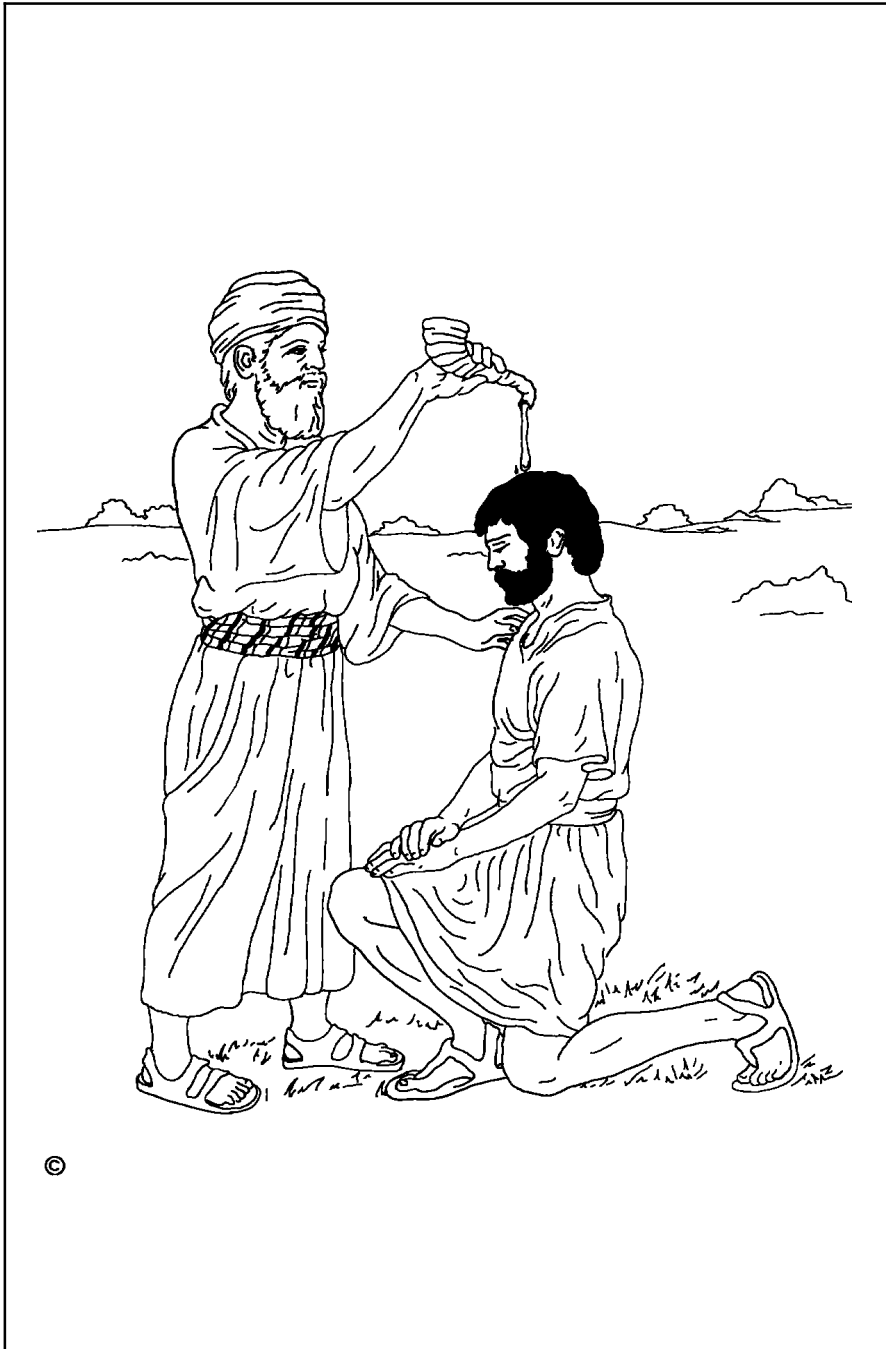


***Lessons in Living
from the Master Teacher***

***Student Workbook
Virtue***



“God helping me, I will honor the Lord and others by choosing to demonstrate moral excellence and goodness in all areas of my life. I will do what is right in the sight of God and others. I will encourage others to do the same. I will guard my eyes, ears, words, and thoughts, heart attitudes and my words and actions from doing evil. I will learn to stand alone. I will abstain from anything which might damage or pollute my spirit, soul, or body. I will treat others as I want them to treat me.”



Students Saying & Writing together on Virtue:

1. Why must a grapevine be planted in good soil?
2. Why must the grapevine have good roots?
3. Why must we rely on God's truth as the grapevine does the sun?
4. What keeps grapevines growing in the right direction?
5. What fences keep us growing in the right direction?
6. What can we learn from the vine keeper who waters and prunes the grapevine?
7. How does the vine keeper guard the vineyard?
8. What principles on the quality of virtue have you learned from this lesson on the grapevine?

Students Practicing & Doing Virtue:

How are you committing yourself to practice these principles of virtue in your thoughts, attitudes, words, and actions?

Thoughts:

Attitudes:

Words:

Actions:



Students Saying & Writing together on Virtue:

1. Write out John 14:9.
2. What did the author ask the Lord for? Why?
3. What did the Lord show him?
4. What do you think God the Father is like?
5. What would you like to ask God the Father?
6. What principles about our virtuous Father in Heaven have you learned through this lesson?

Students Practicing & Doing Virtue:

How are you committing yourself to practice these principles of virtue in your thoughts, attitudes, words, and actions?

Thoughts:

Attitudes:

Words:

Actions:

Students

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Thoughts:

Attitudes:

Words:

Actions:

Students Teaching Others on Virtue:

Share with your parents the principles you are applying to your life in studying this lesson on the character quality of virtue.

“If anyone loves Me, he will obey my teaching. My Father will love him, and We will come to him and make Our home with him.” **John 14:23**

Student Class Notes:

Students Teaching Others on Virtue:

Share with a leader in your community the principles you are applying to your life through studying this character quality of virtue.

“Let us fix our eyes on Jesus, the author and finisher of our faith....
Hebrews 12:2

Student Class Notes:

Students Saying & Writing together on Virtue:

1. Who is the man, William Wilberforce?
2. What happened to Wilberforce at the age 26?
3. What became one of his lifelong passions?
4. What challenges did William Wilberforce face when doing the “right thing?”
5. What were those challenges?
6. What was the result of his acts of virtue, “doing the right thing?”
7. What lessons can we learn when studying the virtuous life of William Wilberforce?

Students Practicing and Doing Virtue:

How are you committing yourself to practice these principles of virtue in your thoughts, attitudes, words, and actions?

Thoughts:

Attitudes:

Words:

Actions:



Students Saying & Writing together on Virtue:

1. As a class read Daniel chapter 6 out loud.
2. What four statements best describe the character of Daniel?
3. What happened to Daniel as a young man?
4. Who allowed Daniel to be brought into captivity?
5. What was the “secret” of Daniel’s success?
6. How did Daniel’s life influence King Darius?
7. What principles on the character quality of virtue (moral goodness) have you learned from this lesson?

Students Practicing & Doing Virtue:

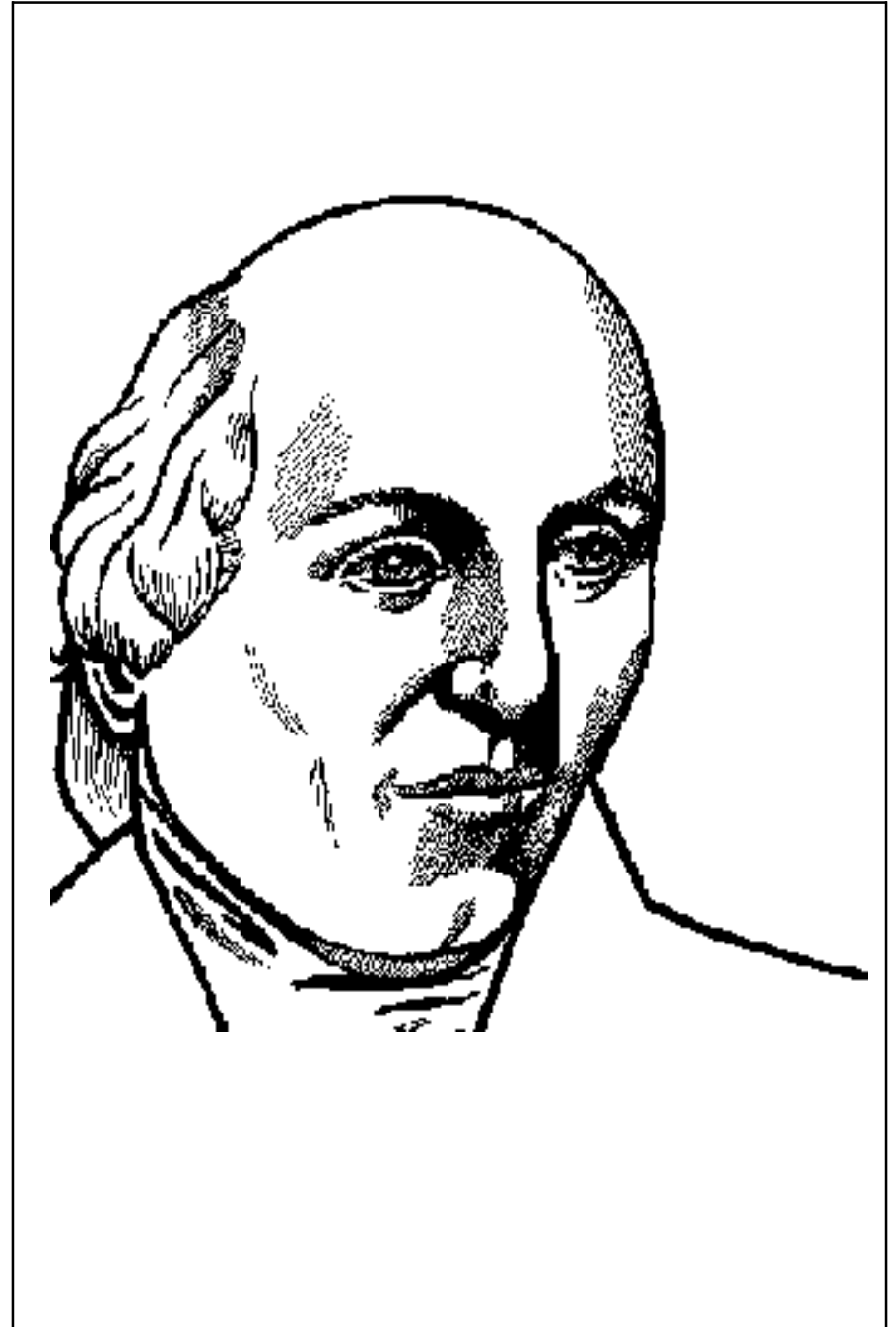
How are you committing yourself to practice these principles of virtue in your thoughts, attitudes, words, and actions?

Thoughts:

Attitudes:

Words:

Actions:



Students Teaching Others on Virtue:

Share with your grandfather and grandmother the principles you are applying to your life through studying this character quality of virtue.

“A quiet life of consistent virtue will have a far greater impact on the world than any one time of greatness.” Character First!

“Likewise, the influence of virtue is not forced. It is the natural result of one’s life of excellence affecting another life. Character First!

Student Class Notes:

Students Teaching Others on Virtue:

1. Share with your teacher the principles you are applying to your life through studying this lesson on virtue.
2. Ask your teacher to share what they have learned from you with one other family in your community.

“Day by day, what you choose, what you think, and what you do is who you become.” Character First!

Student Class Notes:



Students Saying and Writing together on Virtue:

1. How did Moses' life begin?
2. How did God protect Moses' life?
3. Describe Moses family and education in Egypt.
4. What did Moses do when he found out that he was a Hebrew slave?
5. What was one main life lesson that Moses needed to learn in order to lead God's people?
6. What principles on the character quality of virtue (moral goodness) have you learned from this lesson

Students Practicing & Doing Virtue:

How are you committing yourself to practice these principles of virtue in your thoughts, attitudes, words, and actions?

Thoughts:

Attitudes:

Words:

Actions: